2020 SUMMER ARTS & LEARNING ACADEMY PHYSICAL EDUCATION INTERN

Job Summary
Young Audiences is seeking enthusiastic, hardworking teachers to serve as paid, physical education interns for its Summer Arts & Learning Academy operated in partnership with Baltimore City Public Schools. This job is a key component of the success of the Academy, and interns will have the opportunity to work in a highly innovative and successful summer program alongside some of our state’s most experienced and accomplished professional teaching artists and teachers. Interns will work closely with a City Schools physical education teacher to design and implement a structured recess time promoting social-emotional learning, team-building, and creating community. In the afternoon interns will, under the supervision of a certified physical education teacher, lead 80-minute classes teaching a variety of sports and physical activities. In the morning, interns will be placed in an academic classroom with a teacher/teaching artist team and will support arts-integrated literacy and/or math instruction by working with the teaching team to incorporate movement and physical activity into the lessons where appropriate. Interns will also accompany students, teaching artists, and staff on field trips throughout the program.

About the Summer Arts & Learning Academy:
Baltimore City Schools Summer Arts & Learning Academy (SALA), operated by Young Audiences/Arts for Learning Maryland (YA), is an action-packed, full-day, five-week program that introduces students to a wide variety of art forms—from illustration and spoken word to percussion, drama, and dance—and gives students a chance to work alongside students from across the city and be taught by professional artists. Daily literacy and math classes are co-taught by a teacher and professional teaching artist allowing students to experience reading, writing, and math like never before...through the arts! Students have the opportunity to imagine, create, and express who they are through the arts and try on art forms they never imagined. Students travel to different arts destinations across the city, and their work will be celebrated through a student showcase on the final day of the program. YA will host eight Summer Arts & Learning Academy sites throughout the City, locations TBD. Each site will host 10-13 classrooms of 26 students each.

Mission and Core Values:
The mission of Young Audiences elementary grade Summer Arts & Learning Academy is to provide students with a once-in-a-lifetime opportunity to spend a summer learning from the best teachers and teaching artists our state has to offer. Through a dynamic, creative, and supportive environment, students will explore math and literacy in a unique arts integrated environment that prevents the summer learning slide, allows them to develop socially and emotionally, expands their personal creative process, and introduces them to many different art forms taught by professional artists.

We...
- believe unwaveringly that ALL students can achieve high standards in and through the arts;
- provide opportunities for students to develop powerfully articulate voices through art forms and honor their creative processes along the way;
- create safe, brave learning environments for students to grow, make mistakes, and contribute to the community;
- collaborate and reflect by learning from and with each other at every step of the process, cultivating positive relationships between all ages;
encourage the development of critical thinking, problem solving, inquiry, imagination, and creativity, and provide multiple ways for students to demonstrate knowledge and mastery;

learn about, honor, and leverage the cultural knowledge, experiences, and frames of reference of our students and community to make learning more relevant and effective;

ensure that our students are known, loved, supported, celebrated, and valued.

Requirements
- Passion for teaching and working with students is a must!
- Pursuing a degree in physical education, general education, dance education or similar.
- Some experience teaching in a K-12 setting preferred.
- Interns will need to provide their own transportation to and from the school site.

Dates and Times:
To fulfill this contract, PE interns must be able to commit to attending all program days.

- **Training and Professional Development Week** - Wed-Fri, June 24-26 and Mon-Tues, June 29 OR 30, 9:00 am – 4:30 pm. This is required and is paid.
- **Academy Dates**: The program will begin on July 6th and end on August 7th. Program hours are 8:30 am (Breakfast) to 3:00 pm. Note: one Academy location will run an additional week and end on August 14th.
- Two 1-hour planning meetings/staff meetings per week (times TBD, most likely staff meetings on Tuesday and Thursdays at 8:00 am).

Compensation
PE Interns will be compensated based on a number of factors, including experience and the specific circumstances of their contracted position (i.e. site location, number of teaching hours etc). PE Teachers will be paid an hourly rate of $11.50 - $13.00 and PE interns completing the entire program will be paid up to $2,369 - $3,133 for working the whole summer.

Scope of Work
- Develop and implement a structured recess plan focused on providing engaging physical activity and supporting social emotional learning, team building and creating community among students and staff.
- Provide direction and support for additional interns and staff supporting recess time.
- In partnership with Young Audiences staff and university mentors, develop a curriculum for an afternoon sports/physical activity class.
- Serve as lead teacher for afternoon enrichment class supported by a certified physical education teacher and a teaching apprentice.
- Provide all needed support to Teacher and Teaching Artist Partner (for morning arts integration classes) both inside and outside of the classroom.
- When appropriate, and in partnership with the teacher and teaching artist partner, incorporate movement and physical education strategies to support the math and literacy learning taking place in classrooms.
- Ensure that classroom environment is setup on a daily basis and needed materials are available. Ensure room is cleaned at the end of each day. Fully participate in all classroom lessons. This may include leading classroom instruction when asked by the teaching artist to do so, working one on one with students needing individual assistance, working on projects alongside students, and leading small-group portions of lessons.
- When appropriate, assist in developing work for showcasing at Artscape and the final culminating event.
- Provide logistical support for classes, including making copies, taking attendance, tracking assignments etc.
- Serve as a role model to students, setting an example of appropriate behavior.
- Assist with classroom management and handle discipline issues when needed.
- Serve as chaperone on all field trips.

For More Information contact Dr. Martha James- Hassan, Assistant Professor School of Urban Studies and Education at martha.james-hassan@morgan.edu
To Apply:
For consideration, apply online at https://www.yamd.org/programs/summer-arts-academy/work-with-us/

Young Audiences/Arts for Learning Maryland is an Equal Opportunity Employer committed to cultivating a diverse workforce and equitable workplace. We encourage applications from individuals of all backgrounds, regardless of race, ethnicity, gender, sexual orientation, gender identity and expression, age, national origin, veteran status, and disability. All qualified applications will be given equal opportunity.