

Spencer Hart-Thompson

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SUMMARY

A junior student researcher motivated to incorporate greater awareness, diversity, and equitability into various environments; ongoing projects include a social awareness project about disability, a research publication on student accommodations, and a non-profit organization in Nepal.

EDUCATION

BOSTON UNIVERSITY

Bachelor of Arts in Music

GPA : 3.86 | Dean's List

Relevant Coursework: Intro to Access and Equity in Music Education, Intro to the Deaf World, Independent Study: Music Through the Scope of Disability, and Black Music History.

Class of 2024

AUSTIN PREPARATORY SCHOOL

GPA : 3.86 | Magna Cum Laude, National Honors Society

Class of 2020

RELEVANT EXPERIENCE

LEAD RESEARCHER | MUSIC THROUGH THE SCOPE OF DISABILITY

BOSTON UNIVERSITY; BOSTON, MA

- Developed new equitable accommodations for students with physical disabilities in music education programs.
- Analyzed the work-load of existing institutional accommodations and proposed accommodations on students using the Pain Intensity - Numerical Rating System (PI-NRS) and NASA Task Load Index (TLX).
- Evaluated the success of proposed accommodations using data to conclude that they relieved pain symptoms by 33.41%.
- Received the Arts Initiative Award to expand the research project.

May 2021 - Present

CHIEF OPERATING OFFICER | PRADIYA FOUNDATION

REMOTE WORK

- Chief Operating Officer and American Ambassador for the non-profit organization to create communal housing in Nepal for people in need.
- Strategize to create an educational environment for the residents and develop a curriculum involving sustainability, mindfulness, and global citizenship.
- Advocate and promote the goals of the non-profit to raise funds.

Jul. 2022 - Present

COUNSELOR AND CULTURAL SENSITIVITY TRAINER | YMCA

CAMP LAWRENCE; MEREDITH, NH

- Developed and executed cultural sensitivity trainings for Camp Staff members to create an inclusive and equitable environment for campers.
- Created and implemented engaging activity lessons plans for campers ages 7-16.

May 2018- May 2020

LEADERSHIP

RESIDENT ASSISTANT | BU RESIDENCE LIFE

BOSTON UNIVERSITY; BOSTON, MA

- Fostered an inclusive community among up to 45 residents by developing resources that allow students to cultivate authentic relationships and recognize different lived experiences.
- Received the 'Resident Assistant Spirit Award' for passion and collaboration two years in a row.
- Budgeted and allocated money in order to create engaging residence hall and floor events that include concepts ranging from diversity and engagement to global citizenship.

Aug. 2021 - Present

SUBSTITUTE TEACHER & VOLUNTEER COACH | WAKEFIELD PUBLIC SCHOOLS

GALVIN MIDDLE SCHOOL/CHALLENGER BASKETBALL PROGRAM; WAKEFIELD, MA

- Created and maintained discipline in the classroom, while fostering a safe and productive learning environment.
- Trained athletes of all ages with developmental cognitive disabilities about topics including sportsmanship, teamwork, and empathy.

Nov. 2017 - Present

EXECUTIVE BOARD MEMBER | STUDENTS AGAINST DESTRUCTIVE DECISIONS (SADD)

LEXINGTON HIGH SCHOOL; LEXINGTON, MA

- Strategized and successfully modified public school policy to support students struggling with drug addiction by allowing them medical leave to receive treatment.
- Trained organization members on drug prevention to provide support and medical resources.

Sep. 2016 - Dec. 2018

SKILLS & INTERESTS

DE&I Strategy Development, Microsoft Powerpoint/Excel, Strategy Implementation, Organization, Data-analysis, Training Development, Research, Community Building, and Music Composition/Performance.

HONORS AND AWARDS

STUDENT AWARD | REFLEX SYMPATHETIC DYSTROPHY SYNDROME ASSOCIATION

PROVOST'S SCHOLARS AWARD | PROVOST OFFICE

INCLUSION CATALYST GRANT | DIVERSITY & INCLUSION

Dec 2022

May 2022

Nov. 2021