

## TIPS FOR USING VIDEO IN THE CLASSROOM

1. After choosing a topic relevant to your class through the topic page to watch in the classroom.
2. After the video or 360 experience, follow the discussion guide for the story to spark discussion
3. Or ask students to craft their own questions about the story or issue and then discuss those questions with the class.

## DISCUSSION GUIDE TEMPLATE

### Example story: Medical Drones in Rwanda

(<https://www.undertoldstories.org/2019/04/23/medical-supply-drones-in-rwanda/>)

- Who are the stakeholders in this story?
- Could this model be used in your community and if so, how?
- What are the implications of this technology for under developed health care systems?
- Rwanda is a small country still recovering from a genocide, but they have become leaders in technology. What do you think about relying so heavily on private companies, like Zipline, to reform the health care industry?
- Are there any ethical issues this story might not have touched on?