

General questions

1. What problems can you identify in this story? Are solutions presented?
2. In what way might this story be relevant in your community?

Further exploration

1. Opening schools in Uganda would likely increase the spread of COVID-19, but keeping them closed is forcing children into vulnerable work. How should the Government of Uganda prioritize opening schools versus public health? Are there places that have found a balance and if so describe some key elements of that decision
2. Compare and contrast the different kinds of child labor seen in this story. Should less dangerous forms of work, like street vending, have different regulations than work in the stone quarries? Why or why not? Why do you think many regulations aren't enforced in the first place?
3. Beyond the pandemic, what other factors are keeping students like Evelyn out of school even when they do reopen?
4. How could long-term school closures impact Uganda's future?